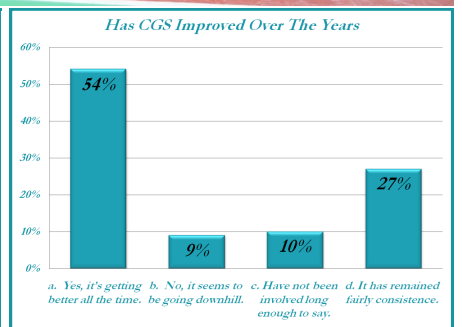


8th CGS Survey

Earlier this academic year parents were asked to complete a survey on various aspects of school life. The CGS survey is an opportunity for the management to reflect on the feedback and use outcomes to improve upon weak areas. Seven similar survey have been conducted in the past, in fact, every 3-years since 1997. This was the 8th CGS Survey and 1528 forms were completed by CGS parents this year. The results are tabulated in this report, along with past data to recognise trends in parental opinion.



Questions	2018	2015	2012	2009	2006	2003	2000	1997
1. CGS has improved over the years.								
a. Yes, it's getting better all the time	54%	48%	47%	45%	46%	58%	53%	60%
b. No, it seems to be going downhill.	9%	10%	8%	13%	15%	2%	4%	5%
c. Have not been involved long enough.	10%	12%	13%	16%	14%	15%	13%	35%
d. It has remained fairly consistent	27%	30%	31%	26%	25%	25%	30%	N/A
2. My experience of CGS is:								
a. Better than my expectations.	32%	27%	34%	24%	23%	27%	20%	14%
b. Worse than my expectations	6%	11%	14%	13%	16%	8%	14%	14%
c. About what I expected.	62%	62%	52%	63%	61%	65%	66%	72%
3. My view on CGS discipline is:								
a. It is too strict.	18%	22%	22%	24%	28%	35%	24%	8%
b. It is too lenient.	3%	3%	3%	3%	4%	1%	0%	20%
c. It is a good balance between the two	79%	75%	75%	72%	68%	64%	76%	72%
4. The school academic standard in your view is:								
a. Too high, workload is great and my child has no free time.	22%	23%	20%	25%	24%	24%	25%	N/A
b. Too low, more material should be covered	3%	4%	4%	4%	4%	3%	4%	N/A
c. Fine, as it is.	75%	73%	77%	71%	72%	73%	71%	N/A
5. The assessment system at CGS is:								
a. Satisfactory, it motivates my child.	91%	93%	91%	87%	91%	94%	90%	N/A
b. Unsatisfactory, my child is not motivated.	9%	7%	9%	13%	9%	6%	10%	N/A
6. My view on ECA's is:								
a. There is a good range.	76%	71%	70%	74%	68%	74%	77%	N/A
b. CGS does not have enough ECA's, I would like more sports.	17%	21%	17%	14%	17%	17%	13%	N/A
c. ECA's are a waste of time, there are too many already.	7%	8%	13%	11%	17%	9%	10%	N/A
d. Other			-	-	-	N/A	17%	N/A
7. The CGS environment is:								
a. Good.	68%	66%	67%	65%	59%	73%	62%	N/A
b. Fair.	30%	31%	29%	29%	34%	21%	31%	N/A
c. Poor.	2%	3%	3%	6%	7%	6%	7%	N/A
8. Cleanliness (toilets etc.) of premises is								
a. Good.	52%	51%	66%	68%	76%	71%	67%	N/A
b. Fair.	33%	32%	25%	26%	20%	21%	31%	N/A
c. Poor.	15%	17%	9%	6%	4%	8%	2%	N/A



As in the past, this year's survey invited parents to respond to several school related issues via an online questionnaire. Each and every form was carefully read through in complete detail. Quantitative and qualitative results were tabulated and Directors, Heads, Counsellors, Department Heads, Class Coordinators and Admin officers are reviewing the data and will use the information gathered to bring about changes for improvement.

Unfortunately, not all issues have immediate solutions. The ongoing problems we have with traffic and parking is one such example. Here are the top ranked areas parents are most 'unhappy about'.

1. Teachers not qualified enough, 15%
2. Traffic congestion 12%
3. High Tuition fees, 9%
4. Cleanliness 8%
5. Too much workload 7%

While highly qualified teacher recruitment remains a challenge we have an extensive programme for training new recruits and for ongoing professional development and best - practice sharing activities for existing staff.

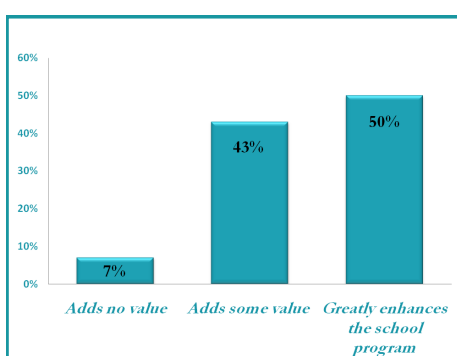
One parent complained, "Lack of moral education at CGS". This is in fact an area we are determined to improve upon and we thank the parent who highlighted it. There are several changes planned for the coming year which will include greater focus on inculcating good moral values and ethics into our curriculum.

The areas parents were most 'Happy with' are:

1. **Good Teachers and Education System, 49%**
2. **Good Discipline, 21%**
3. **Conferences, ECA's, ACP etc, 22%**
4. **Positive environment, 19%**
5. **Good Administration and Security, 10%**

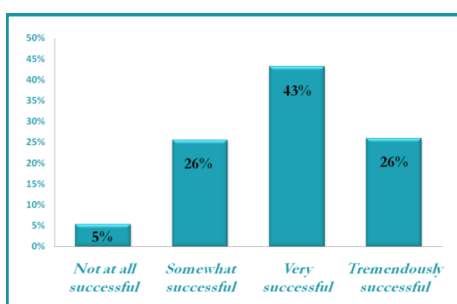
Looking at trends historically helps us identify particular weak areas. This year most indicators moved in a positive direction and there was an interesting shift in parent's view on private tuition. There were also a few new questions, including one on how parents felt Round Square added to the overall CGS Programme.

In your opinion does Round Square add value to the school programme:



Over the last 3 years CGS has been trying to build a stronger relationship with parents and efforts have been made to meet parents on a more regular basis. This philosophy was put to test with the following questions:

How successful do you feel CGS is in building a relationship with parents?



While 68% of parents were satisfied with the amount of communication the school provides about a third, 31% felt they would like more information. One parent wrote, "I would like to observe how lessons are being conducted." The school actually invites mothers to spend a day in school observing classes - we hope more parents will avail of this opportunity. One parent wrote, "Many would love to volunteer to help improve the school and community." We may be calling upon you to get involved in the coming academic year!

Questions	2018	2015	2012	2009	2006	2003	2000	1997
9. Your view on Private tuition.								
a. Should be a parent's prerogative, many keep tutors anyway.	18%	28%	28%	26%	29%	25%	28%	25%
b. Should be given by CGS teachers	27%	57%	52%	56%	50%	56%	40%	68%
c. Should never be given / allowed.	55%	15%	20%	18%	21%	19%	15%	7%
10. Your view on CGS administration:								
a. It is effective and efficient.	64%	58%	57%	55%	47%	59%	53%	47%
b. It is satisfactory.	34%	38%	37%	40%	48%	38%	46%	47%
c. It is incompetent and ineffective.	2%	4%	6%	5%	5%	3%	1%	6%
11. The CGS monthly Newsletters are :								
a. Very informative and useful.	74%	64%	63%	57%	64%	63%	57%	55%
b. Satisfactory, but could improve.	26%	36%	35%	42%	36%	36%	42%	43%
c. Unnecessary, discontinue them.	-	-	2%	1%	-	1%	1%	2%
12. Does CGS successfully make students self-sufficient?								
a. Successfully.	88%	86%	88%	83%	85%	84%	75%	N/A
b. Unsuccessfully.	12%	14%	12%	17%	15%	16%	25%	N/A
13. Is your child socially well-adjusted at CGS, has he/she made sufficient friends?								
a. Yes.	95%	95%	94%	93%	96%	92%	97%	N/A
b. No.	5%	5%	6%	7%	4%	8%	3%	N/A
14. Does CGS successfully teach students values:								
a. Successfully.	86%	86%	85%	78%	83%	87%	87%	N/A
b. Unsuccessfully.	14%	14%	15%	22%	17%	13%	13%	N/A
15. Is your child happy going to school at CGS?								
a. Yes.	97%	96%	97%	95%	97%	97%	99%	N/A
b. No.	3%	4%	3%	5%	3%	3%	1%	N/A
16. Why you choose to keep your child in CGS								
a. Because it is genuinely a good school	85%	78%	80%	78%	72%	79%	78%	78%
b. Because you have no other choice.	10%	17%	13%	18%	20%	15%	19%	20%
c. Because it has achieved an 'elite status'	5%	5%	7%	5%	8%	6%	3%	2%

Parents had great suggestions for improvement, many of which we have already embraced:

⇒ 'Teachers should make the lessons more interesting' - we already have a drive to 'innovate' and teachers have been working to make lessons more enjoyable for students.

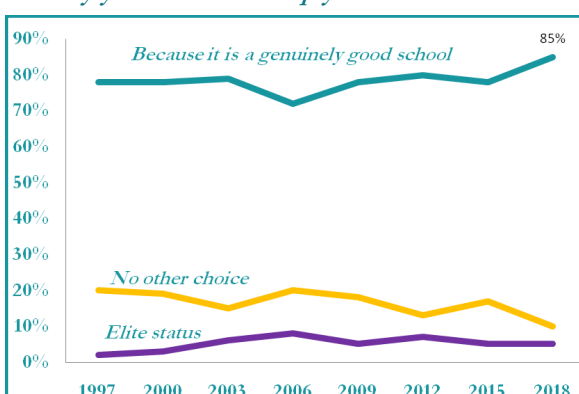
⇒ 'Try to improve and teach math and science via multimedia' - in fact we are greatly increasing multimedia facilities for next year and teachers in all subjects, specially science and social studies will use them.

⇒ 'Seminars to improve students where lecturers can be brought from abroad' - a 'Mindfulness' coach from overseas will kick off the school year with seminars for teachers (who will train to implement this in class) as well as for parents who wish to sign up, keep a look-out for the notice to enrol.

Parents were also asked if they would like after-school activities and special facilities such as an Alumni and Parents Club. Many activities received a positive response, in particular - play-centre for kids (49%), gym for parents (43%), fairs (39%), movie night (37%), bakery (36%), conference room, (36%). We hope to expand our services in 2018-2019 to include many of these.

Parents were asked why they chose CGS and we are delighted to see an all-time positive-high in their reason:

Why you choose to keep your child at CGS?



There is worldwide understanding amongst the education community that traditional systems of schooling do not serve the needs of future employers. CGS is very conscious of the need to innovate and prepare our students for an uncertain future.

We thank all the parents who completed this survey and we look forward to your ongoing feedback and support to deliver an enjoyable, relevant and happy educational experience to your children.